## Perfect Pressing

## Place Value

## Read Write and Say Numbers

This booklet of activities is designed to encourage students to read write and say numbers correctly.
According to the Australian Mathematics Curriculum students are expected to:

- Recognise, represent and order numbers to $\qquad$ (depending on year level) reproducing numbers in words using their numerical representations, and vice versa


## Task Cards



To complete the task cards in this booklet students will need to:

- read the number in words
- enter the number correctly into the calculator
- complete the calculation
- check their answer and repeat the calculation if necessary
- write the number in words and numerals


## Variations

- Students work in pairs with one student reading the numbers on the card to the


## Perfect Pressing

Enter each number into the calculator and press
' + ' between entering each number. Once you have pressed ' $=$ ' your total should match the given answer.

## Two hundred and nine

Sixty-one
One hundred and eleven
Sixteen
Six hundred and three
Write the number in words and numerals.
 other student to enter into the calculator.

- cards may be shown on the screen to the whole class as a warm up.


## Australian Curriculum Links

| Year | Curriculum <br> Links |  |
| :--- | :--- | :--- |
| Year 3 | ACMNA052 | Recognise, model, represent and order numbers to at least 10 000 <br> reproducing numbers in words using their numerical representations and vice versa |
| Year 4 | ACMNA072 <br> ACMNA079 | Recognise, represent and order numbers to at least tens of thousands <br> reproducing five-digit numbers in words using their numerical representations, and <br> vice versa <br> Recognise that the place value system can be extended to tenths and hundredths. <br> Make connections between fractions and decimal notation |
| Year 5 ACMNA104 | Recognise that the place value system can be extended beyond hundredths |  |
| recognising the equivalence of one thousandths and 0.001 |  |  |

## Reading Whole Numbers

- Other than the teen numbers, reading numbers follows a predictable pattern
- Whole numbers are read in a repeating Hundreds Tens Ones, Hundreds Tens Ones pattern. That is, Hundreds of Millions, Tens of Millions, Ones of Millions, Hundreds of Thosands, Tens of Thousands, Ones of Thousands, Hundreds, Tens and Ones. The number 745632 is read as "Seven hundred and forty-five thousand six hundred and thirty-two."

Students who say "Seven four five six three two" when saying 745632 are not reading the number, but in effect, just spelling the number. Joining a series of Hundreds Tens Ones Spinners will help students explore this pattern.

Millions


Thousands


Ones


## Decimal Fractions

From Year four onwards students are expected to 'read decimal fractions'. A number like 6.4 would be read as "six and four tenths". The number 5.32 would be read as "five and 32 hundredths". Note the whole number part is read first and then the right-most digit has to be considered to determine the place. Reading the number this way will help to reinforce fractional understanding. Students may already be in the habit as referring to this number as "five point three two" - ask them to explain what the 32 part means to check their understanding. Watch for students who incorrectly read 5.32 as "five point thirty-two."


## Perfect Pressing

Enter each number into the calculator and press
'+' between entering each number. Once you have pressed ' $=$ ' your total should match the answer.
Two hundred and nine
Sixty-one
One hundred and eleven
Sixteen
Six hundred and three
Write the number in words and numerals.


## Perfect Pressing

Enter each number into the calculator and press ' + ' between entering each number. Once you have pressed ' $=$ ' your total should match the answer.

One thousand one hundred and one One thousand and eleven

One thousand and one
One thousand one hundred and eleven Four thousand six hundred and sixty-four
Write the number in words and numerals.


## Perfect Pressing

Enter each number into the calculator and press '+' between entering each number. Once you have pressed ' $=$ ' your total should match the answer.

Ten thousand and one
Ten thousand one hundred
Ten thousand and eleven
Eleven thousand and eleven
One thousand one hundred


Write the number in words and numerals.

## Perfect Pressing

Enter each number into the calculator and press '+' between entering each number. Once you have pressed ' $=$ ' your total should match the answer.

## Thirteen thousand

Three thousand and six
Thirty-two thousand and thirty
Thirteen hundred.
Write the number in words and numerals.


## Perfect Pressing

Enter each number into the calculator and press '+' between entering each number. Once you have pressed ' $=$ ' your total should match the answer.
Five thousand and fifty
Sixteen hundred
Fourteen thousand six hundred and ten Nine thousand and seventy

Write the number in words and numerals.


## Perfect Pressing

Enter each number into the calculator and press '+' between entering each number. Once you have pressed ' $=$ ' your total should match the answer.

Twenty-seven thousand four hundred and two
One hundred and two thousand and sixty
Eighty-seven thousand and eighteen
One-hundred and five thousand seven hundred and forty
Write the number in words and numerals.

## Perfect Pressing

Enter each number into the calculator and press '+' between entering each number. Once you have pressed ' $=$ ' your total should match the answer.

Nine hundred and ninety-four thousand and fourteen
One million seven hundred and twenty thousand three hundred and eighty nine
One and a half million
Seven hundred and eighty-five thousand five hundred and ninety-seven
Write the number in words and numerals.

## Perfect Pressing

Enter each number into the calculator and press ' + ' between entering each number. Once you have pressed '=’ your total should match the answer.

## One and seven-tenths

Fourteen and two tenths
One hundred and one-tenth
Fifteen hundred and sixteen hundredths
Write the number in words and numerals.


## Perfect Pressing

Enter each number into the calculator and press '+' between entering each number. Once you have pressed ' $=$ ' your total should match the answer.

## Six and six tenths

Six and six hundredths
Sixteen and sixteen hundredths
Sixty and six tenths
Write the number in words and numerals.


## Perfect Pressing

Enter each number into the calculator and press '+' between entering each number. Once you have pressed ' $=$ ' your total should match the answer.

Ten and nine tenths
Eleven and three hundred and forty-five thousandths

Twenty-two and seventy-five hundredths
Four thousandths
Write the number in words and numerals.


## Answers

1. One thousand, 1000
2. Eight thousand eight hundred and eighty-eight, 8888
3. Forty two thousand two hundred and twenty-three, 42223
4. Forty nine thousand three hundred and thirty-six, 49336
5. Thirty thousand three hundred and thirty, 30330
6. Three hundred and twenty two thousand two hundred and twenty-two, 322220
7. Five million, 5000000
8. One thousand six hundred and sixteen and sixteen hundredths, 1616.16
9. Eighty-nine and forty-two hundredths, 89.42
10. Forty four and nine hundred and ninety-nine thousandths, 44.999

## Further Dr Paul Swan Place Value Materials




Hundreds Tens Ones Spinners


Place Value
Express Game


Place Value
Plunder Game

Other Related Items

| Calculators | Calculators in Classrooms | Classroom Calculator Characters Clip Art | Clock Characters Clip Art | Character Clip |
| :---: | :---: | :---: | :---: | :---: |
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