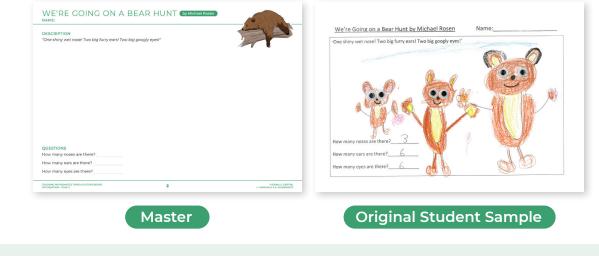
# ASSESSMENT OPPORTUNITIES

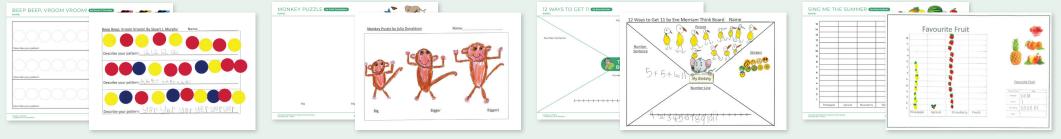
**TEACHING MATHEMATICS THROUGH STORY BOOKS (F - 1)** 

Teachers of young students are good observers of behaviour. For example, several activities in this book involve counting so teachers might observe and record whether students:

- know the counting numbers in the correct order.
- follow a one-to-one correspondence when counting objects, that is attach a number name to each object no double ups or missed objects.
- appreciate that the last name said represents the whole set.

In addition to providing "what to look for" assessment options we have included some reproducible sheets that may be used to collect work samples. See below.





NAME:

#### DESCRIPTION

"One shiny wet nose! Two big furry ears! Two big googly eyes!"



#### QUESTIONS

How many noses are there?

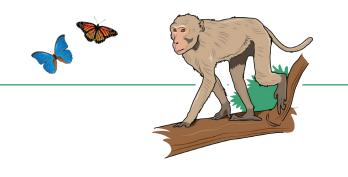
How many ears are there?

How many eyes are there?

### BEEP BEEP, VROOM VROOM! by Stuart J. Murphy



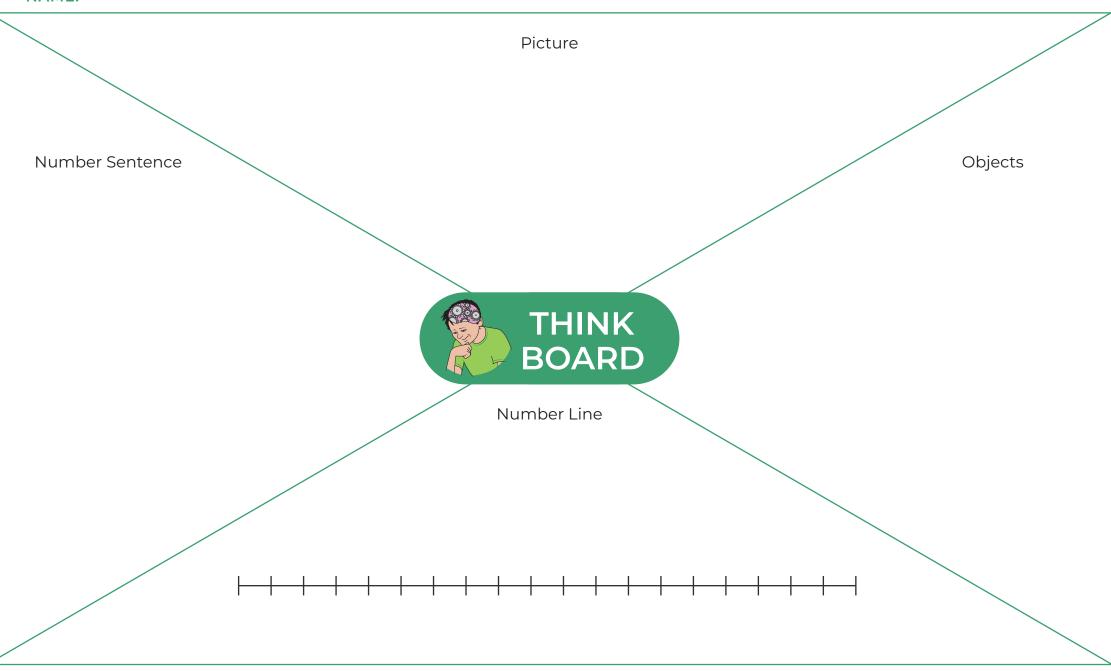
000000000000000000000000000000000000000
Describe your pattern:
Describe your pattern:
Describe your pattern:
Describe your pattern:



Big

## 12 WAYS TO GET 11 by Eve Merriam

NAME:



SING ME THE SUMMER by Jane Godwin NAME:



		1		
	Pineapple	Apricot	Strawberry	Peach
١				

Favourite Fruit	Tally		
Pineapple	##		
Apricot			
Strawberry	₩₩III		
Peach			